



ST GEORGE'S
ASCOT 

ACADEMIC LIFE



ACADEMIC LIFE AT ST GEORGE'S

St George's girls are enthusiastic and academically ambitious, and the environment we provide, with small class sizes and strong teacher pupil relationships, enables us to stretch the most able whilst allowing for individual support where required.

Our academic attainment continues to grow each year, spearheaded by high quality, diverse teaching, innovative educational technology and an effective tracking, monitoring and reporting system that allows our pupils to progress at every stage.

Continuing the positive upwards trajectory of academic results in public exams at St George's - and contrary to the national trend – our girls maintained the excellent A Level standards achieved in 2022, with 42% of grades awarded at A*-A, 72% of grades at A*-B and nearly a third of the Upper Sixth leavers achieving all A* and A grades.

St George's GCSE candidates this year exemplified the confidence and capability that is central to the school's ethos, outperforming

the School's GCSE results achieved in 2019 (the national benchmark for this year's results). Nearly a quarter of all grades awarded were grade 9. 39% of grades were 9-8, 61% of grades were 7 and above, with the top grade 9 awarded to St George's pupils more than any other grade. Many achieved grades above and beyond their baseline predictions, evidencing the value added for which St George's is renowned, as the School is regularly in the top 5% of schools nationally measured by academic progress.

Strong GCSE grades have provided the girls with a firm foundation for their continuing journey into our flagship Sixth Form. It is a measure of the strength of our provision that nearly all of this year group chose to stay on at St George's for their A Level studies and are joined by a large number of new day pupils and weekly, tailored and full boarders in the Lower Sixth.

Supported by our outstanding staff teams, girls work hard to achieve their full potential. As ISI Inspectors noted during their inspection in 2022, *'The high academic standards achieved represent successful fulfilment of the school's ambitious aims. Pupils make excellent progress throughout the school.'*

100%
**PASS RATE
AT A LEVEL**

IN 2023

42% GRADED A*–A
72% GRADED A*–B

TOP 5%
OF THE UK

**FOR VALUE ADDED
AT A LEVEL AND GCSE**



99%
**PASS RATE
AT GCSE**

IN 2023

**WITH 61%
GRADED 9–7**

OXBRIDGE ENTRY

2 **GEORGIANS'
CURRENT PLACE
OF STUDY**

23
A LEVEL
SUBJECTS
ON OFFER



19
GCSE
SUBJECTS
ON OFFER

15 **AVERAGE CLASS SIZE
IN YEARS 7–9**

11+, 13+, 16
SCHOLARSHIPS AVAILABLE



26 **WEEKLY ACADEMIC
SUPPORT CLINICS**

EXTENDED PROJECT QUALIFICATION

UNDERTAKEN AS PART OF THE CORE SIXTH FORM CURRICULUM

ACADEMIC SNAPSHOT

Although we operate a selective entry procedure here at St George's, we deliberately encourage a broad range of abilities at the school. What we are looking for is potential, and we measure ourselves on the value that we add for our girls, enabling them to gain at least a grade higher in their GCSEs and A Levels than they would achieve without our specialist support, excellent teaching, small class sizes and extra clinics which we know really make a difference to our pupils' results.

We test all our pupils when they enter the school which enables us to predict their likely GCSE grades and A Level in every subject based on their ability. Not every pupil who enters St George's is a top grade GCSE pupil. Most are above national average ability,

however, and what we pride ourselves on is getting the best results for each girl in every subject and nurturing our pupils so that they have a range of options going forward onto A Level and when making their plans for university or other post 18 options and beyond.

GCSE RESULTS

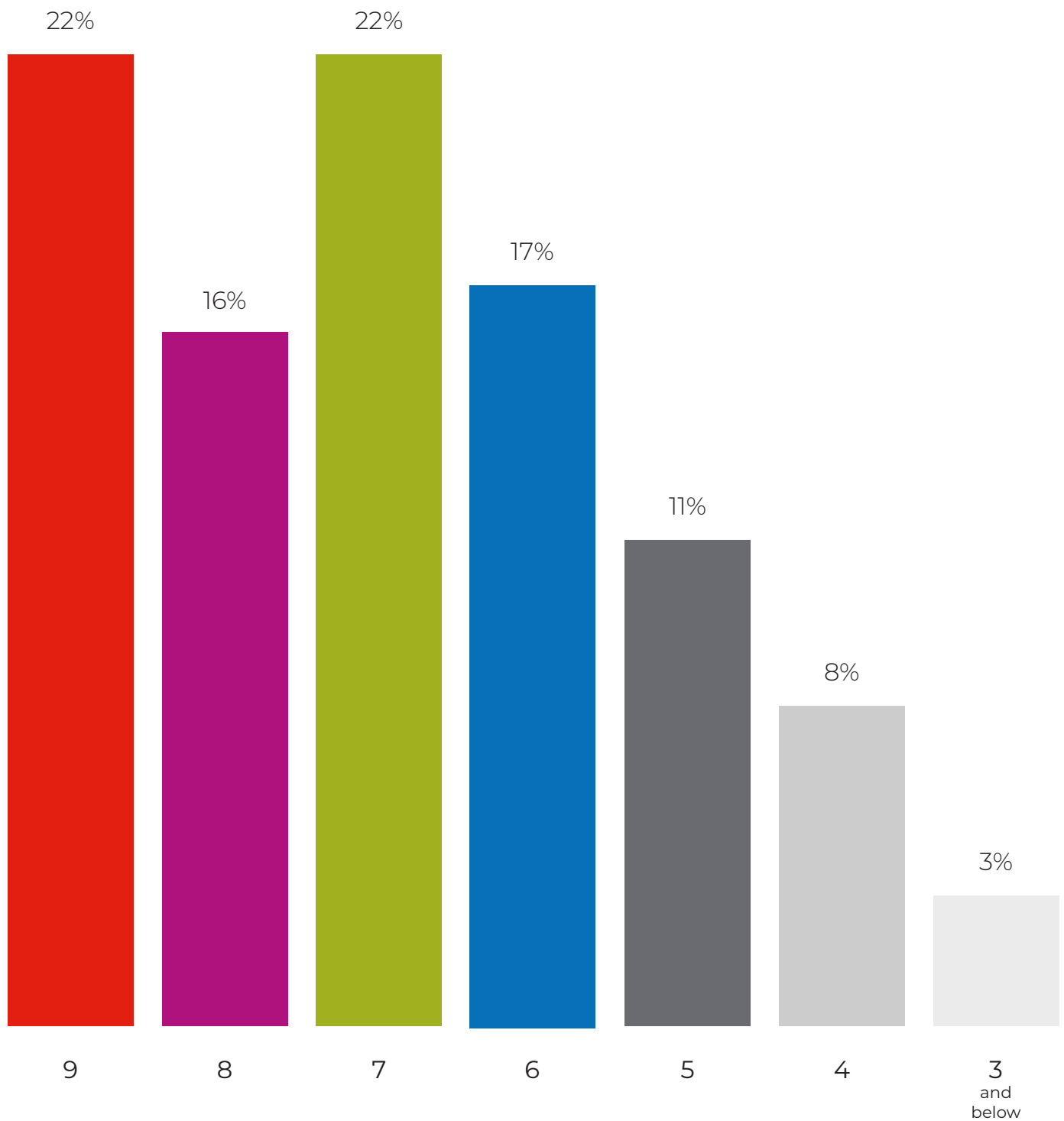
2023

GCSE Subject	Number of Students									Percentage
	9	8	7	6	5	4	3	2	U	% 9-4
Art	1	2	3	0	0	1	0	0	0	100%
Biology	9	2	4	4	1	0	0	0	0	100%
Chemistry	6	6	2	4	1	1	0	0	0	100%
Chinese	1	0	0	0	0	0	0	0	0	100%
Classical Civilisation	1	1	0	1	1	0	0	0	0	100%
Computer Science	1	2	4	3	0	1	1	0	0	92%
Drama	10	1	2	2	0	0	0	0	0	100%
English Language	14	11	12	8	0	0	0	0	0	100%
English Literature	15	4	7	8	9	1	1	0	0	98%
French	6	3	2	0	3	2	1	0	1	89%
Geography	3	3	6	4	3	2	1	0	0	95%
History	7	1	2	1	3	2	1	2	0	84%
Latin	0	3	0	0	0	0	0	0	0	100%
Mathematics	3	8	12	10	4	4	3	1	0	91%
Music	0	1	4	1	2	0	0	0	0	100%
Physical Education	0	1	2	2	0	2	0	0	0	100%
Physics	5	4	4	5	1	1	0	0	0	100%
Religious Studies	5	4	5	3	5	1	0	0	0	100%
Science (Trilogy)	1	1	8	5	5	5	0	0	0	100%
Spanish	1	6	4	1	1	2	0	0	0	100%
Textiles	2	4	4	3	1	1	0	0	0	100%

Total

91 68 87 65 40 26 8 3 1

New Grading Structure	9	8	7	6	5	4	3	2	1	U	
Old Grading Structure	A*		A	B		C	D	E	F	G	U

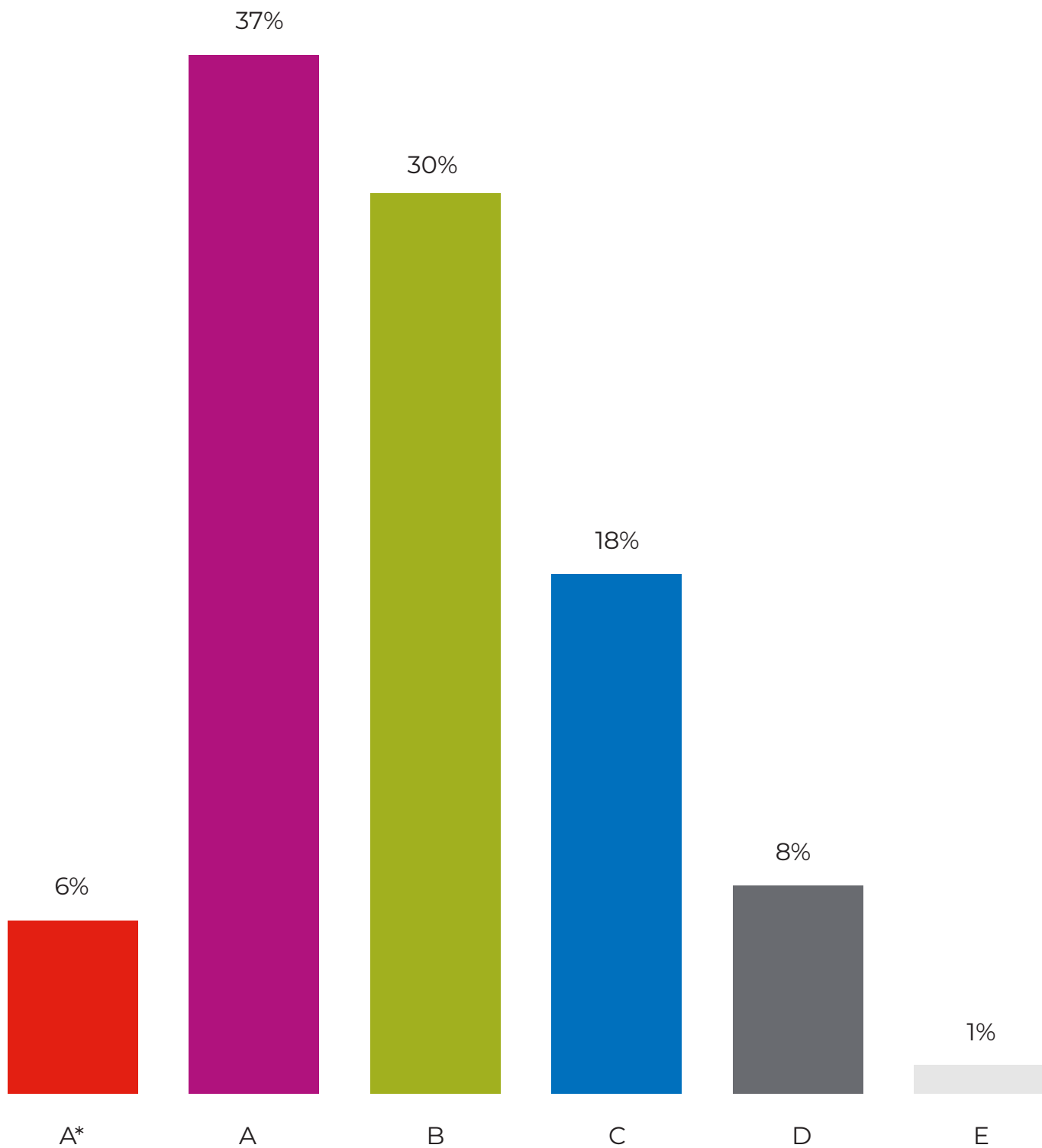


N.B. Data correct at time of print but is subject to change.

A LEVEL RESULTS

2023

A Level Subject	Number of Students							Percentage
	A*	A	B	C	D	E	U	A*-C%
Biology	1	2	2	1	0	0	0	100%
Business	0	2	5	0	2	0	0	77%
Chemistry	0	3	0	2	0	0	0	100%
Chinese	0	3	0	0	0	0	0	100%
Drama & Theatre Studies	0	2	0	0	0	0	0	100%
Economics	0	2	0	2	1	0	0	80%
English Literature	0	1	1	0	0	0	0	100%
Fine Art	2	0	0	0	0	0	0	100%
French	0	2	2	1	0	0	0	100%
Geography	0	1	4	1	0	0	0	100%
History	2	1	3	1	0	0	0	100%
Mathematics	1	4	0	1	1	0	0	83%
Mathematics (Further)	0	1	0	0	0	0	0	100%
Music	0	0	0	1	0	0	0	100%
Photography	0	2	5	0	0	0	0	100%
Physical Education	0	0	0	2	1	0	0	66%
Politics	0	2	0	2	0	0	0	100%
Psychology	0	2	2	3	3	1	0	72%
Religious Studies	0	3	2	0	1	0	0	83%
Spanish	0	0	2	0	0	0	0	100%
Textiles	0	2	2	0	0	0	0	100%
Total	6	35	30	17	9	1	0	



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FUTURES

Our tailored approach to supporting each pupil to achieve their individual potential wherever their talents and interests lie has led to places secured this year in a variety of subjects at a range of impressive academic institutions. These include Medicine at King's College, London, Chemistry at Warwick, Economics at Bath, Law at Bristol, Modern Languages and Cultures at Durham, Philosophy and Politics at Edinburgh and Sustainable Development at St Andrew's.

Georgians will also be taking up places to study creative subjects including Fine Art at Southampton and Music Performance at the Guildhall School of Music and Drama. This variety demonstrates the real breadth of excellence and interest in our girls, all of which are right for different girls and equally valued at St George's.

Whilst university remains the choice of many St George's leavers, we positively support girls

who decide to pursue an alternative path. Whether taking a professional cookery course, finding a role in a legal firm, completing an apprenticeship or taking a gap year, we believe that all our leavers should be encouraged and enabled to follow their dreams.

Sixth Form tutors and leadership staff offer continuous support to pupils to ensure that their transition to life after St George's is as successful and seamless as possible.



CONFIDENT
—
CAPABLE
—
CONNECTED



@SGA_Academic

www.stgeorges-ascot.org.uk